



Certificate 1

Ground Tasks

Key points to successful tasks – Assessment Criteria.

1. Horse faces up or willingly approaches student upon entry.
Student uses skill to cause horse to face up or approach.
2. Student stands in correct position.
Horse willingly flexes his head towards student.
Horse maintains flex whilst student puts on the halter.
Halter is tied correctly.
3. Horse remains stationary and calm with head low.
Student demonstrates safe and proper handling skills of lead rope.
Student moves around horse with confidence.
Student uses correct cues to pick up feet.
Horse willingly gives feet upon being cued.
4. Student stands in correct position.
Horse remains still and calm.
Horse maintains lateral flexion willingly.
Horse does not flinch against rope.
5. Student stands in correct position.
Student demonstrates confident use of lead rope.
Horse remains calm and still.
6. Horse remains calm and still with head low.
Student demonstrates confidence to touch horse everywhere with plastic bag.
7. Student demonstrates confidence with training stick.
Horse remains calm, still and with head down at all times.
8. Student demonstrates correct position and use of cue.
Student uses a low cue or ability to obtain a low cue.
Horse shows little or no resistance.
Horse does not pre-empt the cue, nor does he take too many steps.
9. Student demonstrates correct position.
Horse gives lateral flexion willingly.
Horse does not pre-empt the cue.
Horse moves with a light cue.

Student maintains correct position during task.
Horse does not take too many steps.

10. Student demonstrates correct position.
Student demonstrates confidence with training stick.
Horse moves with a light cue.
Horse moves in a straight line.
Horse's body is straight.
Horse does not take too many steps.
11. Student demonstrates correct position.
Horse flexes willingly.
Horse does not pre-empt the cue.
Horse moves with a light cue.
Horse yields forequarters willingly.
Horse does not fall forward and steps submissively.
Student maintains correct position during task.
Horse does not take too many steps.
12. Student demonstrates correct position.
Horse moves off low cue.
Horse backs up straight.
Horse does not take too many steps.
13. Student demonstrates correct position.
Horse steps off submissively.
Students lead hand remains open.
Horse maintains submissive hips, flexible ribs, free moving shoulders and a soft jaw.
Student demonstrates ability to cause horse to maintain self carriage.
Student uses correct technique to disengage hindquarters to stop horse.
Horse stops perpendicular to student.
14. Student demonstrates correct position.
Horse steps back from a low phase.
Horse does not pre-empt cue.
Horse does not take too many steps.
15. Student demonstrates correct position.
Horse remains soft and submissive.
Student uses low cue to ask horse to enter float
Horse walks into float willingly and remains in float calmly.
Horse leaves float calmly.

**QNH Australia,
Queensland Natural Horsemanship Centre,
185 Bells Lane, Bellmere,
Queensland 4510, Australia**

**Phone: 0061 7 5499 2926
Mobile: 0404 475 656
email: gnhc@bigpond.com**